



VICTORIA POLICE

ORU – Evidence Gathering Teams (EGT) Course Session Plan

Program Name: <i>Public Order Evidence Gathering Team (EGT) Course</i>	
Centre of Learning/Unit (Session Owner): <i>Operations Support Division</i>	Centre of Learning/Unit (Session Deliverer): <i>Operations Response Unit</i>
Session Name: <i>Situational Awareness Teams and Live Streaming</i>	
Session Duration: <i>45 mins</i>	Session ID: <i>Session Twenty-Four</i>
Delivery Location: ☐ Academy ☒ Other (specify): <i>ORU Training Room (Classroom)</i>	
Author Name: <i>David HARDS SC</i>	V or VP Number: <i>vp38887</i>
Aim: To provide learners with knowledge and understanding of Situational Awareness Teams and live streaming at public order incidents	
Learning Outcomes: On successful completion of this session, learners should be able to: <i>1. Outline the importance of live streaming</i> <i>2. Identify differences between Situational Awareness Teams and Evidence Gathering Teams</i>	
Resources/Equipment: <i>- Classroom</i> <i>- Computer with mainframe access and MS PowerPoint</i> <i>- Overhead Projector and screen</i> <i>- Seating for all learners</i> <i>- Table or chairs with writing pad</i> <i>- Two trainers</i> <i>- Learners in dress of the day</i> <i>- Live Streaming equipment</i> <i>- Footage of live streaming footage from the SPOC/Command Truck from a recent event</i>	
Pre-session Preparation: OHS Inspection of the training facility completed ☒ Yes ☐ No	
Comments: <i>- Risk Assessment in place for the venue and checked</i> <i>- Health and Safety Check of the working area – Suitable for session</i> <i>- All trainers are first aid qualified</i>	

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- Location of First Aid kits have been identified

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Session Name: Situational Awareness Teams and Live Streaming			
Delivery Method	Content	Delivery Resources	Time
Face to Face	During Knowledge Checks and De-briefs consideration should be given to utilising open style of questioning (Who, Why, What, Where, When, How) and Experiential Learning Cycle (ELC) to facilitate learning. Learners should be encouraged to ask questions at relevant times throughout the session. Trainers to meet and greet learners in the classroom. Trainers to make visual check to ensure all officers have appropriate resources (Writing Pad / Pen). Introduction Trainers will introduce themselves and the session Maslow - Trainer will go through relevant points from risk assessment, emergency evacuation procedures, location of first aid kits, welfare etc. Gestalt - Route map of session outlining Aim and Objectives. Knowledge Check - to cover overall subject to ascertain learner's levels of Knowledge / Experience. Open style of questioning (Who, Why, What, Where, When, How).		5 mins
	Trainer is to present the PowerPoint titled " <i>Situational Awareness Teams and Live Video Streaming</i> " to the learners.	Power Point " <i>Situational Awareness Teams</i> "	35 mins

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	Trainers will be required to explain how the Live Streaming process works during an event and what is required of EG's when they are performing Situational Awareness Teams. <u>Slide 2</u> What is Live Streaming? Live streaming gives command the ability to observe real time events via Police members at designated locations. Live streaming is essentially a mobile CCTV outlet operated by Police with the ability to access Police communications. Police can access the images via the SPOC, IPOC or an authorised mobile device such as an iPad with the relevant applications. <u>Slide 3</u> Why is Live Streaming required? Safe city cameras consist of 63 CCTV surveillance cameras and are controlled by the City of Melbourne. Whilst more cameras have been allocated the CBD area has many black spots in regards to footage. Live streaming gives Police the ability to feed live footage of specific locations during certain events and gives command a greater awareness of the situation. Live streaming also allows command to have a view from the ground gaining a greater understanding of various situations, distances and public order tactics.	and Live Video Streaming	
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Slide 4

When is live streaming used?

During a recent event one Live streaming team were able to cover the intersection of Bourke and Swanston streets after a message was conveyed to the SPOC that safe city cameras were not working. Management in the SPOC were able to watch the images from the live streaming capability and this assisted with real time decision making when they observed a protest group travel west along Bourke street. A similar message was able to be conveyed via Police communications but management was able to obtain better knowledge of crowd behaviour, numbers and rate of travel from the images streamed. During the same deployment images outside Flinders Street stations were fed back to the SPOC and assisted with the deployment of members, and an overall view of the situation.

Live streaming assists command in areas where CCTV isn't available and allows real time decisions to be made and when observing the footage. Live streaming gives the capacity for command to receive live images area otherwise unobtainable. Live Streaming can be used in CBD lane ways, suburban and country locations and can be used much like a mobile CCTV station.

Live streaming will be available to all areas with a 4G network capability.

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	<u>Slide 5-7</u> When performing Situational Awareness Team (SAT) duties learners must ensure they are not strictly performing Evidence Gathering roles and could be utilised by command in various positions. The dynamic nature of the EG role is far different from the static requirements of the SAT. Depending on the deployment SAT's could be static for prolonged periods of time, dependant on the situation. When designated to a SAT you may have to consider additional equipment such as a Tripod if you are to be static for a large amount of time. This will ensure steadier images and limit any fatigue issues. When performing SAT duties you must consider this footage is being viewed by management and not just being used purely for evidence purposes. SAT requires members to give an overall picture where previously they were focussing on certain individuals or small groups of people. During SAT duties you may also be tasked to attend certain locations by other Police members, particularly when management have information regarding possible deployment locations. SATs might also be deployed earlier to give management an overview of the situation so resources can be managed accordingly.		
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You cannot record and live stream in 4K mode. Video settings must be adjusted accordingly when performing live streaming duties. Filming in XAVC S HD or AVCHD will not affect the quality of live streaming.

DEMONSTRATION OF LIVE STREAM AT THE SPOC

Trainers will show learners how the live streaming capability works in either the classroom or remotely from a nearby location. A mobile tablet or television will be utilised to portray the types of images being sent to the SPOC.

Learners will attend the SPOC and receive an overview from trainers in regards to how the footage is viewed by Senior Management.

During this time a live stream kit should be used out in the field to highlight the following...

- Panning too quickly
- Overuse of the zoom function
- Zooming too quickly or too slowly
- Losing situational awareness due to zoom
- Moving with the camera (running and walking)
- Getting the optimal overall shot
- Test Screen

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	<u>SLIDE 8</u> <u>COMMAND TRUCK INTRODUCTION</u> Trainers will explain how the command truck assists with deployments and how the live streaming footage is able to be viewed from the truck. If the command truck is available to be viewed trainers should give learners the ability to look through the truck. EG's will have a spare kit in the command truck if needed during any future deployment.		
	Conclusion The trainer is to conduct a knowledge check with the learners to satisfy themselves all the learning outcomes have been met. Suggested questions could be; - What are the differences between Evidence Gathering Teams and Live Streaming Teams? - What type of network does the live streaming require? THANK THE LEARNERS FOR THEIR ATTENTION AND EFFORTS. GIVE THEM INFORMATION ON THE NEXT SESSION IN THE SEQUENCE.		5 mins

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